

Aldborough Primary School

School Improvement Plan

2017 – 18



Vision

To make learning an enjoyable and challenging experience, preparing our pupils for life.

To ensure all pupils and staff achieve as highly as possible.

Aldborough has a successful learning culture, which enables all pupils to become effective, enthusiastic and independent learners for life.

Staff to: -

- Take joint responsibility for all pupil's learning
- Have high expectations and commitment
- Be open to change
- Be inquisitive, creative, innovative, enthusiastic and risk take
- Have positive working relationships
- Feel competent and valued
- Feel there is mutual trust and respect
- Work as a team, be supportive and be professional

Outcome

- Impact on pupil learning
- Impact on staff morale and practice – with potential for leadership capacity (leading from middle & giving opportunities to all)
- Systems and structures of school processes run smoothly and become embedded.
- Ethos in which the pupils interest and their quality of learning are central to the schools work and purpose.

All are encouraged to achieve their full potential through common and shared purposes, agreed by consensus and commitment and celebrating achievement.

The school aims to do this by:

- Providing a stimulating and well-resourced environment.
- Creating an ethos where pupils' interests and their quality of learning are central to the school's work and purpose.
- Raising self-esteem.
- Ensuring that equality of opportunity is made available to all pupils and adults.
- Celebrating achievements with each member of our school community.
- Offering pupils a broad, creative and balanced curriculum.
- Reflecting the cultural diversity of the school's community.
- Encouraging effective partnership and communication with parents and members of the community.
- Ensuring every child feels safe, welcome and valued.

SIP Priorities

Outcomes for Pupils	Teaching, learning and assessment
<ul style="list-style-type: none"> • To continue to raise standards in Writing, particularly spelling and handwriting, through drafting, editing and re-drafting • To continue to raise standards in Reading, particularly through the introduction of the reciprocal reading approach • To continue to raise standards in Maths through the teaching of fluency, reasoning and problem solving • To ensure all children's needs are identified and met and are making at least expected progress 	<ul style="list-style-type: none"> • Secure assessment of children promotes high quality teaching and learning • To continue to raise standards in KS1 and KS2 • To increase the percentage of Key Stage One children passing the phonics screening • Challenge for all pupils is embedded within lessons
Personal development, behaviour and welfare	Leadership and Management
<ul style="list-style-type: none"> • Develop current procedures for attendance to promote a shared ownership across the school • To ensure all pupils stay healthy through active participation in Physical Education lessons • Develop religious literacy • To empower children to peruse their dreams and reach their full potential as active local, national and global citizen 	<ul style="list-style-type: none"> • Continue to provide high quality training in order to raise standards in the classroom • To increase rates of progress for Pupil Premium Children • Implement new Science Scheme of Work and ensure accurate assessment linked to this • Raise the profile of Geography in the school • To develop Art skills across the school for pupils and staff
Effectiveness of the early years provision	
<ul style="list-style-type: none"> • To ensure Early Years provision is personalised in order to further increase rates of progress 	

The School Improvement Plan addresses school and national priorities as well as those of the Trust.