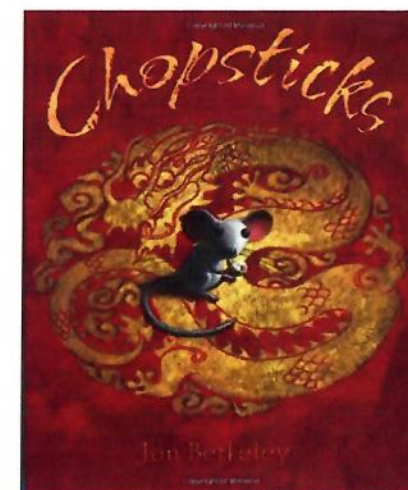


# Year 1

# Chinese New Year



ALDBOROUGH  
PRIMARY SCHOOL



## English

Our core texts this term is 'Chopsticks'. Pupils will build on their skills to write a non-chronological report about dragons, a newspaper report about a dragon's visit and create a brochure about a landmark in China.

### Skills to be covered:

#### Writing:

- To use a range of exciting vocabulary
- To use a range of descriptive devices
- To be familiar with different text types
- To develop their editing skills
- To compose a sentence orally before writing it
- To explore conjunctions and to continue using them in their writing.
- To explore a range of different sentence openers.
- To use a thesaurus to find synonyms.

#### Reading:

- To apply phonic knowledge and skills as the route to decode words
- To read both familiar and unfamiliar words
- To engage with a range of text including fiction and non-fiction.
- To use dictionary to find the meaning of words.

## Maths

### Weight:

- To compare weight using key vocabulary
- To measure weight using standard and non-standard measures
- To solve one step problems using weight and mass

### Shape:

- To name, describe and identify properties of 2D shapes
- To sort shapes into a Venn diagram using 2 or more criteria
- To name, describe and identify properties of 3D shapes
- To make a structure using 3D shapes

### Money

- To recognise and name coins
- To count in multiples of 2, 5 and 10

### Multiplication:

- To count using repeated addition
- To use arrays to count
- To double a number
- To solve problems using multiplication

### Division:

- To use sharing circles and arrays when dividing.
- To solve problems using division.

## Science

Our topic this half-term is 'Polar Adventures' Year 1 will be learning about animals, humans and their habitats. They will also be learning about everyday materials.

### Skills to be covered:

- Name animals that are birds, fish and mammals.
- Name common animals that are carnivores, herbivores and omnivores.
- To describe and compare different common animals.
- Describe the properties of everyday materials that are transparent, translucent, opaque, waterproof and flexible.
- Compare and group materials that are transparent, translucent, opaque, waterproof, and flexible.
- Ask questions and recognise that they can be answered in different ways, observing closely, e.g. ice activities.
- Perform simple tests.
- Use their observations and ideas to suggest answers to questions, e.g. ice activities.

### Opportunities for SMSC

- Continuing to support and participate in Pupil Leadership Team activities
- Weekly PHSC sessions allowing children to develop listening and speaking skills and promote confidence to express own opinions.
- Fortnightly RE sessions in which children will show resilience towards others beliefs.
- History topic- allowing children to learn about different cultures and traditions.

## Value of the Term

# Confidence

### History

Children will be learning about Chinese New Year, they will be researching the Chinese culture to understand how Chinese New Year is celebrated.

Within the topic children will develop the following skills:

- Use language to describe the year in which events happened
- Use drama to explore why and how past events happened
- Learn and retell the story behind The Chinese New Year.
- Use drama to develop empathy and understanding
- Use sources as a means of finding out more by observing, handling, asking questions and engaging in further research.
- Become more able to discern fact from fiction when reading books
- Explore displays of artefacts and photographs with labels and annotations
- Use a range of sources to find out more about the past

### Art/DT

This term, children will be focusing on 3D art. This will allow children opportunity to create a range of art.

Within the topic children will develop the following skills:

- To use a variety of techniques create a lantern.
- To use different size paintbrushes to paint a Chinese inspired motif onto a wall hanging.
- To observe a design when painting.
- To use a range of materials to design and create a dragon.
- To use a range of resources and tools to create a Chinese drum.
- To design a create a clay animal by using clay and tools.
- To enhance their drawing, cutting, painting and modelling skills.

### Computing

Children will be using their core book from English lessons to create an audio book.

Within the topic children will develop the following skills:

- Explore and listen a range of audio books.
- Use sound recording to record sounds
- Understand how to save and store sounds
- Working with a group to develop collaborate skills
- Understand the difference between a story book and audio book.
- Share their work
- Provide feedback to their peers on their audio book.

### P.E.

Children will take part in Physical Education sessions twice a week.

Indoor PE:

- Learning about the traditional dance in China.
- Develop skills in travelling, movement and expression.
- Use different parts of their body to create shapes.

Outdoor PE:

- Developing their skills in running, and agility when changing directions.
- Improving throwing and catching skills.
- Use different parts of their body to move a ball.

### Music

Within the topic children will develop the following skills:

- Listen to a variety of music from different styles, traditions and times.
- Discuss simple dimensions of music (pulse, rhythm, pitch, tempo, dynamics)
- Sing in tune within a limited pitch range, and perform with a good sense of pulse and rhythm
- Explore and create music using classroom percussion, tuned and un-tuned, to play melodies

### PHSCE

Children will participate in weekly PHSCE lessons, they will work in groups to discuss:

Within the topic children will learn about:

- The community they belong to
- The similarities and differences between them and others
- The different ways to manage feelings
- How to understand others' feelings
- How to make sensible choices and think about different outcomes

### R.E.

Children will continue learning about Christianity this term. They will focus on the beliefs of a Christian.

Within the topic children will:

- Listen to stories from the bible and understand the beliefs of a Christian
- Discuss the importance of the Bible.
- Participate in role-play to re-enact different traditions
- Make links between their own religion and Christianity
- Discuss the importance of God to a Christian.