

Year 2

Superheroes, beasts and monsters!



English

Our core texts this term are 'Traction Man' and 'Man On The Moon'. Pupils will build up the skills to write superhero narratives, non-chronological reports and diary entries.

Skills to be covered:

Writing:

- To choose appropriate vocabulary to describe characters and settings
- To apply knowledge of genres to plan effectively
- To evaluate and publish writing
- To develop an understanding of first and third person

Reading:

- To know how non-fiction texts are structured and refer to the key features, explaining their purpose
- To recognise key themes within a text, linking these to familiar stories
- To identify how vocabulary choices affect meaning
- To locate specific information within a text

Maths

Skills to be covered:

Number and Place Value:

- To count in intervals of 2,3,5 and 10 from 0 or any number
- To identify, represent and estimate numbers using different representations

Mass and Weight:

- To choose and use appropriate standard units of measurement
- To estimate and measure in kg and g

2D and 3D shapes:

- To identify lines of symmetry in 2D shapes
- To identify and compare properties of 2D and 3D shapes

Counting and Money:

- To understand money in context

Division:

- To recall and use division facts
- To understand division as grouping and sharing

Science

Through studying living things and their habitats, children will learn to work scientifically:

- Developing observation skills
- Classifying and identifying
- Using observations to suggest answers to questions
- Gathering and recording data
- Making observations over time

Skills to be covered:

- To sort and classify things that are living, dead and things that have never been alive
- To discuss why plants and animals are suited to certain habitats
- To identify and explore micro-habitats
- To locate and identify habitats and micro-habitats around me
- To understand food chains and where they begin
- To discuss key words associated with food chains (predator/ prey)



Opportunities for SMSC

- Pupil Leadership Team
- Classroom roles and responsibilities
- Inclusive weekly discussions in PSHCE and P4C sessions
- Opportunities to study and celebrate cultural diversity across the curriculum
- Opportunities to answer and create philosophical questions

Value of the Term
TEAM WORK

History

Whilst studying the lives of significant individuals from the past, children will:

- Use drama to explore why and how past events happened
- Find out about people and events beyond living memory
- Use drama to develop empathy and understanding
- Use a range of sources to find out more about the past
- To discuss the reliability of photographs, accounts and stories
- Develop an understanding of discrimination in the past and how this affects us in the present day
- Understand how an important event unfolded
- Demonstrate an understanding of how an influential person made a change in history
- Retrieve and represent facts about a significant person in history

PSHCE

Pupils will participate in weekly PSHCE sessions which will enable them to develop the following skills:

- Comprehend whether a choice is right or wrong
- Recognise situations where a right or wrong choice has been made
- Understanding the difference between right and wrong
- Application of choices

R.E.

In R.E. lessons, pupils will discuss and study the beliefs of Muslims. This will include:

- Understanding the importance of the oneness of God
- Retelling prophetic stories and how they impact the lives of Muslims
- Understanding an important event in Islamic history
- Making links between different religions

Computing

Children will develop their photography and editing skills by:

- Considering the technical and artistic components of photographs
- Developing a knowledge of devices that can be used to take photographs
- Organising photographs
- Editing and enhancing photographs

P.E.

In P.E. this half term, pupils will be using and applying dance and fundamental skills. This will involve:

- Exploring and linking movements
- Investigating different travelling actions
- Developing accuracy when rolling, throwing, bouncing and catching
- Performing ball skills

Art/DT

In their study of textiles, pupils will:

- Begin to produce patterns and textures
- Design repetitive patterns through print work
- Make and use their own printing blocks using Polystyrene
- Understand what different fabrics are used for
- Know about and experience a range of fabric decoration processes
- Understand the term texture and describe how they have created texture or the illusion of texture in their artwork
- Use pastels in different ways for effect
- Work from observation
- Explore the effect of colours within texture
- Investigate natural fabric dyes