

Year 3

Around the World



English

Children in year 3 will be:

- Analysing a range of fiction and non-fiction texts.
- Highlighting the themes in adventure stories.
- Analysing how language can depict meaning.
- Learning how to use the features of a persuasive letter.
- Using a range of figurative language in their writing.

By the end of this term, children will be able to:

- Write a diary entry based upon the story of Varjak Paw.
- Confidently add speech to narratives.
- Write in a variety of forms such as diary entries and also from different character's perspectives.
- Use a range of descriptive language to add detail to interest the reader.

Maths

This term year 3 children will learn to:

- Add and subtract using mental and written methods, using their knowledge of place value and partitioning.
- Understand fractions and how they link to division.
- Apply their knowledge of measures to solve problems in the context of volume, capacity and mass.
- Multiply using mental and written methods.
- Classify 2D and 3D shapes, based on their properties.
- Read and write times using the 24 hour clock format.
- Use their knowledge of time to solve problems.
- Solve number problems involving measurement, time, volume and mass.
- Begin to develop their use of mathematical vocabulary when explaining their reasoning.

Science

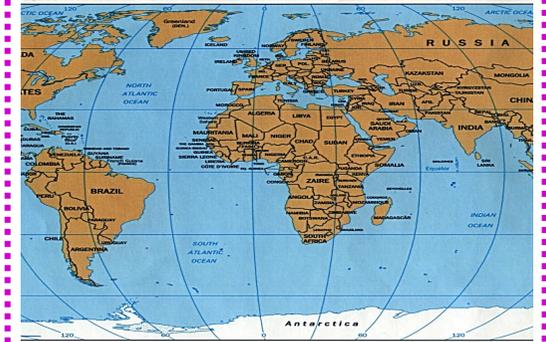
In Science year 3 will be learning about plants.

Children will be:

- Studying the parts of flowering plants and learning about how each part functions.
- Investigating the conditions affecting plant growth and plants as living things.
- Investigating how water is transported in plants.
- Describing plant life cycles, in particular how seeds are formed, dispersed and germinated.

By the end of this term, children will be able to:

- Explore a plant's requirements for life and growth through carrying out a fair test.
- Describe how each part of plant functions to help the plant grow, survive and reproduce.



Opportunities for SMSC

In year 3, children will:

- Develop empathy and learn about how children in other countries access water on a day to day basis.
- Develop their understanding of different countries around the world and learn about cultural differences between their two chosen countries.
- Learn about Jesus in RE and further their knowledge about his life and teachings.

Value of the Term

Teamwork

History/Geography

The focus in our humanities studies this term will be geography.

Children will be learning:

- How to use an atlas to locate continents, oceans, countries, mountain ranges and rivers of the world.
- How to locate counties of the UK.
- To study maps in order to learn about the topography of the world and the UK, and link this knowledge with the locations of rivers.
- To plot the course of the River Thames using digital maps and to identify features of the river and discuss its physical and human impact.
- To use class discussion to identify two contrasting countries to investigate.
- To conduct case studies of these countries to learn about their key human and physical features.
- To make comparisons between the two countries and detail their findings by writing a factual report.
- To share their findings with their peers across the year group.

Art/DT

In Art and DT this term, children will be inspired by a variety of artists exploring rural and city landscapes.

Children will learn to:

- Draw, print and build 3D models of famous landmarks and monuments from around the world.
- Investigate how different grades of pencil affect the properties of line drawing and reflect the feelings the artist wants to portray.
- Experiment with a variety of techniques such as printing, shading and blending to depict landscapes.
- Plan and make a 3D model of an international landmark by applying knowledge of 3D shapes.

By the end of this term children will be able to:

- Identify landscape/portrait orientations.
- Use critical skills to comment upon images.

Computing

This term year 3 will be focusing on becoming presenters.

They will:

- Gain skills in shooting live videos, such as framing shots, holding the camera steady, and reviewing.
- Edit videos, including adding narration and editing clips by setting in/out points.
- Understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.

PSHCE

In PSHCE, year 3 will be exploring changes in our lives and the importance of being part of a community.

Children in year 3 will be :

- Exploring feelings of surprise and how to react to sudden changes positively.
- Discussing the significance of contemporary communities.
- Sharing ideas on how to contribute to our community.

P.E.

In P.E., children will be learning how to:

- Sequence moves, balances and rolls in gymnastics.
- Link moves, body position and creativity of movement.
- Perform floor sequences before adapting their routines for apparatus.
- Develop their ball skills.
- Develop their accuracy and competence with throwing and catching in order to take part in ball games.

R.E.

In RE this term children will be learning about Jesus, the storyteller.

They will learn about:

- His different teachings and how these affected the people around him and also how they still affect people today.
- The importance of prayer, including Jesus' teachings about prayer in relation to their own religions.
- Similarities and differences in the way different religions approach and use prayer.