

Year 5

Crime and Punishment



English

Our core text this term is Harry Potter and the Philosopher's Stone. Through reading this novel, children will explore and analyse the author's writing, before applying what they learn, to their own compositions.

Skills to be covered:

- To analyse the author's language choices.
- To compare characters, supported by evidence from the text.
- To identify and compare features of different genres.
- Identifying figurative and literal language.
- To write a character's stream of consciousness.
- To develop an understanding of the history of words.
- To write a narrative, using description and dialogue.

Maths

Skills to be covered:

Place Value

- To calculate using negative & positive numbers.
- To order and round decimals to 1, 2 and 3 decimal places.

Addition and Subtraction

- To add and subtract large numbers and decimals in measurement contexts.

Multiplication and Division

- To recognise prime, square and cube numbers beyond 100.
- To use short division and understand remainders.

Measurement

- To be able to calculate and convert units.

Geometry

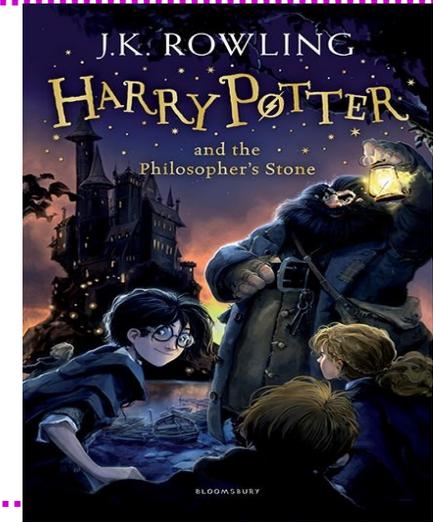
- To translate and reflect the position of 2D shapes.

Science

In term 2.1, children will study 'Circle of Life'.

Skills to be covered:

- Describe the differences of life cycles in mammals, amphibians, insects and birds.
- Study the work of some key animal behaviourists and conservationists, including Jane Goodall and David Attenborough.
- Select a range of appropriate sources of information, including digital media, and separating fact from opinion.
- Describe the reproduction process in flowering plants.
- Explain how new plants can be grown from cuttings and bulbs.



Opportunities for SMSC

Throughout the term, children will have many opportunities to explore and celebrate cultural, social and religious diversity. Through the inclusive forum for discussion in weekly PSHCE and P4C sessions, children will be able to develop their self-confidence, and nurture that of others. We will be having stimulating debates around our theme of crime and punishment! We will also be encouraging children to set and reach personal goals.

Value of the Term

Team Work

History:

Through studying Tudor crime and punishment, pupils will learn:

- To research the passing of a particular time period.
- To name and order a variety of significant figures and events on a timeline.
- To understand the features of crime and justice in Tudor trials.
- To understand and compare schooling in Tudor times, with schooling today.
- To explore the history of the British political system.
- To recognise social, religious, political and cultural changes over time.
- We are planning to visit the Tower of London to experience life as a Tudor.

Art/DT:

In term 2.1, children will study Calligraphy and Graphology.

Skills to be covered:

- To know about great artists, architects and designers in history.
- To explore the roles and purposes of artists, craftspeople and designers in different times and cultures.
- To analyse and comment on the ideas, methods and approaches in others' work.
- To develop an awareness of composition, scale and proportion in drawings.
- To select and use different techniques for different purposes (e.g. hatching, smudging, shading)
- To develop their own style of drawing
- To closely observe and add fine detail to drawings
- To create the illusion of depth using linear perspective.

Computing

Children will explore geometric art and web development, they will:

- Become familiar with the tools and techniques of a vector graphics package
- Take inspiration from the work of Escher, Riley and traditional Islamic artists.
- Develop some awareness of computer-generated art and fractal based landscapes.

PSHCE

Children will participate in weekly PSHCE and Philosophy sessions which will enable them to develop the following skills:

- To respond to a stimulus with a philosophical question.
- To vote for a philosophical question to discuss.
- To discuss opinions about crime and punishment through a debate.
- To engage with and reflect on different opinions and values.

P.E.

Over the term, Year 5 will develop their strength, stamina and agility through a range of fitness challenges. Pupils will also learn:

- To work towards personal and group sporting goals.
- To release and receive the ball from different angles.
- To develop attack and defence skills in group games.

R.E.

In R.E. lessons, pupils will discuss and compare prayer across several religions. They will learn:

- To describe some of the things Muslims, Hindus and Christians do in prayer and why they do them.
- To ask questions and make statements about the meaning and purpose of prayer.