

Year 6

Power Struggles



THE LION, THE WITCH AND THE WARDROBE



English

In Term 2.1, we are reading *The Lion, the Witch and the Wardrobe* by C.S. Lewis and using this as a basis for our learning. Children will develop:

- Their skills of prediction including evidencing from the text.
- Improve their story-telling skills and deepen their grammatical prowess.
- Improve their editing, improving and redrafting skills.
- Children will spend a morning enacting spring in Narnia, being in role as different characters.

We will produce a range of writing around this book, including:

- Setting and character descriptions of some of the enthralling parts of the text.
- Informal letter writing and the importance of the language used.
- Using dialogue to advance action.
- Newspaper articles.
- Recipe writing

Maths

This term we will be learning how to handle data and use measurements, as well as securing the number skills previously covered. Through a series of investigations, practical activities and application, children will learn to:

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average.
- solve problems involving the calculation and conversion of units of measure
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time
- convert between miles and kilometres
- calculate the area of parallelograms and triangles
- calculate, estimate and compare volume of cubes and cuboids using standard units.

Science

We will start the term by beginning our electricity topic. This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit as well as considering the effect in more detail of changing components in a circuit.

The children have the opportunity to apply their learning by:

- Recalling circuit symbols for a cell, battery, switch, motor and buzzer.
- Recognising and explaining what is needed for a circuit to work.
- Constructing simple circuits using bulbs, motors, buzzers and switches.
- Presenting their findings and conclusions.
- Recognising from a diagram whether a circuit will work.
- Planning an investigate idea by managing variables.
- Creating an electronic game.

Opportunities for SMSC

- **In both English and History children will be studying various cultures, learning about different ways of life and to appreciate cultural variety.**
- **In P.E. children will be developing their teamwork skills, creating sequences of movements in pairs and groups in gymnastics and developing team strategies in Football.**

Value of the Term

Team Work

Theme

In this first half-term, we are focusing our learning on the 'Early Islamic Civilisation', linking it to our English core text.

We are studying the Abbasid dynasty and the creation of Baghdad. Through this study, the children will acquire and develop the following skills and knowledge:

- Placing the era on a timeline and comparing it to other significant time periods in history.
- Reading and discussing primary and secondary sources.
- Considering the positioning of Baghdad as a capital city, its design, creation and purpose.
- Using sketching skills to create a design for an alternative capital city.
- Evaluating the varied achievements of the Early Islamic Civilisation and their impact on our lives today.
- Consider the importance of woven textiles in Islamic society.
- Design a material geometric patterns.
- Create an Islamic-inspired material using textiles.
- Learn about the demise of Baghdad by the Mongols and Genghis Khan

SATS Preparation

Pupils will participate in weekly SATS preparation lessons which will enable them to grow in confidence in readiness for their exams.

- Identifying word classes especially **pronouns** and **determiners**
- Expanded and contracted forms of words with apostrophes and subordinating and coordinating conjunctions
- Synonyms and antonyms and direct speech
- Tense types
- Passive and active voice.

Computing:

Children will be developing their researching skills using search engines in all subjects across the curriculum. As we use search engines we will focus on:

- fast and effective searches.
- choosing reliable websites.
- E-Safety awareness.
- touch typing.

We will be carrying out Computing projects to develop further skills after the SATs in May.

PSHCE

Pupils will participate in weekly PSHCE sessions which will enable them to develop the following skills:

- To understand the impact of stress
- To develop strategies on how to cope with stressful situations
- To manage their goals and aspirations effectively
- To discuss what an excuse is and the effect they have

P.E.

Gymnastics

- To create balances at different levels.
- To link balances through movements.
- To incorporate floor work and beam work in a routine.

Football

- To dribble a ball effectively.
- To pass a ball accurately
- To tackle safely and effectively
- To shoot using different parts of the foot.

R.E.

In R.E. lessons this half-term we will be focusing on the question, 'What do religions say to us when life gets hard?' This unit will explore:

- The belief in a soul or spirit.
- How the belief in an afterlife could affect the choices people make today.
- Teachings from different religions about the afterlife and judgment.
- Teachings from different religions about perseverance.